

The School Journal



**ST LAWRENCE CHURCH OF ENGLAND
VOLUNTARY AIDED PRIMARY SCHOOL**

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Head Teacher: Mrs Beth Hanna

Friday 11th October 2024



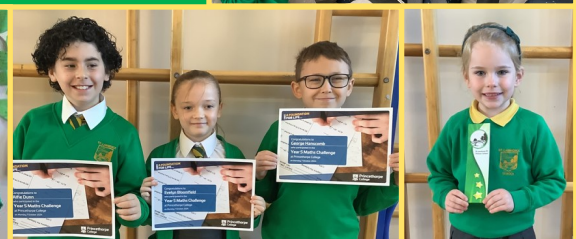
Dear families and friends of St Lawrence,

It has been a lovely week at St Lawrence and I have really enjoyed wandering round the school seeing all the fantastic learning that has been taking place. We would all like to say a massive well done to our Year 5 pupils who travelled to Princethorpe to take part in a Maths Challenge. They all worked hard to solve the maths problems, showing real teamwork and determination. We are very proud, Mrs Evans was delighted to join the children at the event and commented on what great ambassadors for the school they all were. I was lucky enough to spend an afternoon with Year 4 this week, where they completed some art work learning about different views of the same objects. They worked hard on perspective, shade, shape and tone. It was lovely to spend time with them, seeing how much they enjoyed their learning as the basis of their artwork was rooted in their topic work on glaciers. Year 6 have been really engaged in their class text, *Holes*, I know Mr Delaney has been so impressed with their work surrounding this book! Well done to all our children, and thank you to all our staff and the wider community for your continued support.

Mrs Beth Hanna

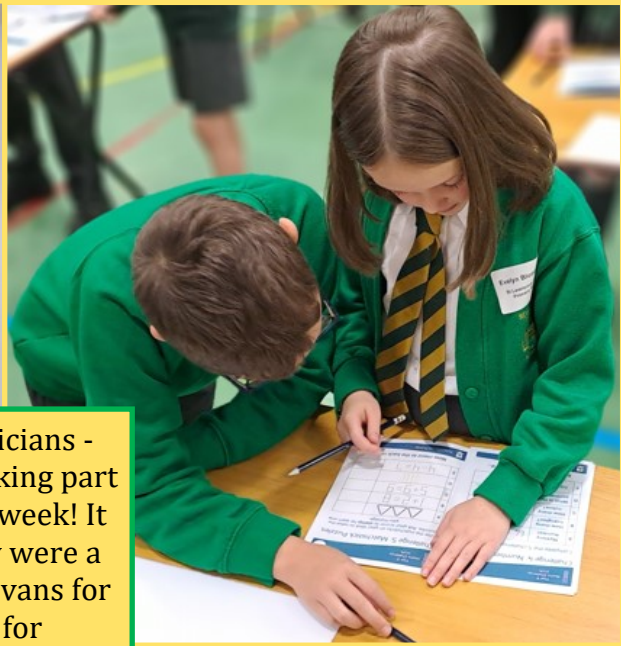
This Week's Awards

Congratulations to today's Stars of the Week: **Ida (Y6), George H (Y5), Harry (Y4), Ora (Y3), Aria (Y2), Ronnie (Y1) and Cora (Reception)**. Well done to **Charlie, Jack W, Lyla, Ben and Cara** for their extra-curricular achievements, and to our raffle ticket winners this morning. Lots of team point awards were given out in assembly today, as well as certificates to our Year 5 mathematicians who took part in the Princethorpe Maths Challenge this week!



A happy church school that nurtures the unique talents of individuals and brings them together so that 'they will soar on wings like eagles' (Isaiah 40:31)

Princethorpe College
Year 5
Maths Challenge
2024



Very well done to our four Y5 mathematicians - **George H, Evelyn, Bryn** and **Alfie** - for taking part in the Princethorpe Maths Challenge this week! It was a great experience for them and they were a credit to our school. Huge thanks to Mrs Evans for accompanying them and to Mr Dunn for transporting all four pupils there and back.



LAST CHANCE

Don't forget to place your photo order online, it's the deadline

TODAY!

We no longer accept late print orders so please place your order by midnight.

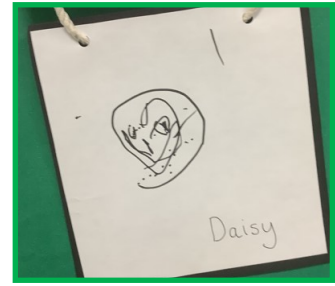
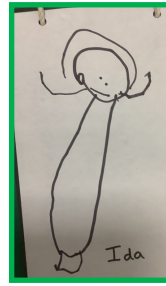
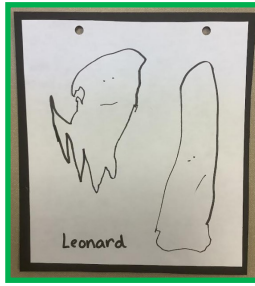
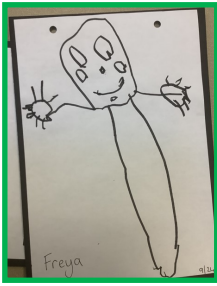


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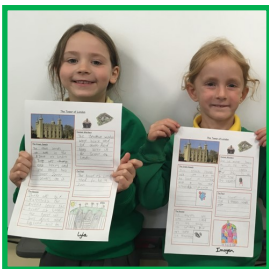


In **Little Lawrences** this week we have been celebrating the children's individual achievements and all adults are proud of the progress being made. Wilfrid, Ned and Arthur are now entering the setting independently, walking in confidently and eager to see their new friends. We are celebrating Savannah for her extended focus and enjoyment when playing Emotional Bingo and Finn for initiating play with others. We were blown away by Flora's people drawing skills and Hattie has the most amazing manners! This is not every achievement and parents are reminded to log into Tapestry to share the amazing work the children are doing. Maria also wants to proudly show off some of the children's self portraits which are displayed inside the unit.



This week in **Reception** class, we have followed the children's interests, which have included learning about dinosaurs and making 'cat' puppets! The children have also enjoyed learning to identify 'more' and 'fewer', comparing different sets of objects. We are also delighted to have completed our Baseline assessments. Well done to each child in Reception class for doing their very best!

This week, **Year 1** have really enjoyed writing instructions for the mouse in the story 'The Lion Inside'. They have thought of ways the mouse could be brave and written them into instructions and recipes. In maths we have been ordering numbers and looking at ordinal numbers. It has been a beautiful day for Forest School and the children have been excited to search for signs of autumn as part of their science learning. We have hunted for autumn colours using colour swatches. What great fun!



It has been another busy week in **Year 2** this week! We have continued to explore London through the book Katie in London by James Mayhew, which we started last week and have produced some amazing writing. We became Katie, Jack or the lion and wrote postcards to friends and family about our adventures whilst grandma was asleep. We have also produced some brilliant fact files about the Tower of London to display on the wall, they look fantastic! We love our book club sessions and sharing our favourite books with the class and have created some book club posters. We have been introduced to Mr and Mrs Twit in our new class book 'The Twits' by Roald Dahl and are enjoying hearing about the tricks they play on each other. Well done Year 2, a super week!



It's been another eventful week in **Year 3**. We continued our topic work by looking at how earthquake-prone countries prepare for disasters. We were amazed to learn that, in Japan, buildings are made to flex and move with earthquakes. It just goes to show that strength is sometimes in flexibility! Then, we had a go at creating earthquake-proof structures using slightly unconventional materials: dried spaghetti, marshmallows and masking tape. We talked about building a strong base and using lots of triangles to help make a stable building. We also had to show our teamwork skills and develop resilience when not all of them quite went to plan! Let's just say, there's a reason buildings aren't typically built from such brittle and fiddly materials! In science, we looked at soil and marvelled at all the ingredients within soil. It's certainly not just dirt. Finally, we have been gathering information about underground animals to help us as we continue to write our texts about the amazing world under our feet.

Year 4 have finally finished their 'The Barnabus Project' writing unit, combining all we have done into a brief alternate start to the story. It has been lovely to watch them apply their learning so well. They have also completed their first maths unit on place value, and did really well in the end of unit assessment. Geography is progressing well, with us moving to look at mountains and glaciers after a period on the water cycle. I also have to say that the whole class deserves praise for their performance in German last week. Their enthusiasm and joy at using the language really is wonderful. Have an excellent weekend!



Have you ever wondered how we get day and night or why some parts of the world are experiencing winter while the UK has summer? Well, in **Year 5**, we've been studying these questions in Science and also linking them to our work in Topic (and Maths) when calculating different time zones. If Pingu had a watch it'd read 04:00 Saturday as our timepieces chimed 16:00 the day before- Friday. In Art, we've been considering different life form possibilities on yet to be discovered planets and sculptured some creative creatures: it was super sharing this activity with our friends from the Ark School too. In Music, we're continuing our journey with sea shanties, and from the raucous enthusiastic involvement of

Class 5, I'm sure we're heard along the coast... of Norway! In English, we've further investigated fronted adverbials and explored using -ing (and double -ing), and -ed (and triple -ed) ones. It's great to see the children experimenting with thesauruses and dictionaries to decipher the subtleties between synonyms and how these affect the intention of their sentences. We have also begun our subscription to Rollama and tackled some of the grammar, spelling and punctuation games on it. Have you ever read a text, looked at a scene or heard a story and conjured up different interpretations each time you've encountered them or interpreted them differently to others? Well, this is not surprising as we all have our own experiences and worldviews to influence us. In R.E. this week we've been discussing how different interpretations can affect how we perceive things and thus, how we are affected by them. In particular, we focused on the story of Jacob and Esau and how this story is retold in the Quran, Bible (Genesis) and the Torah, and has been a subject of controversy for centuries. Betrayal and quarrels, forgiveness and reconciliation, are familiar themes explored with this story, yet one word interpreted as bite by some and kiss by others divides opinion about Jacob's true intentions when reuniting with his estranged twin brother. Perhaps, you could check the story out for yourself to see what you think.

In English, **Year 6** has been busy enhancing their 'very special' reading journals for *Holes* and working on writing own non-chronological reports. Maths has focused on common factor pairs and sharpening those all important division skills. Be sure to ask us about the Long Division Style (Gangnam Style Parody) song - it's quite the hit! And don't forget those crucial consolidation tasks on Google Classroom; they'll help keep us from falling through the cracks in this all-important final year of primary school. In RE, we've been exploring how beliefs about land influence the way people live, diving into topics like land ownership and Christian and non-religious views on climate change. Finally, in Computing, we've been learning to collaborate on a weather project, imagining ourselves in remote locations with no ability to talk - a challenge indeed!



Mrs Foxwell writes: A special mention to Ella in Year 3 who has been working hard and making great progress with her flute. Ella has been learning recorder and is a keen member of recorder group but has decided to also take up flute and is already producing a fantastic sound! Well done Ella! Keep up the wonderful work.

Autumn Games is next **Wednesday** so please ensure you've bought tickets by **Monday!**

NAPTON ST LAWRENCE PTA

AUTUMN GAMES

WEDNESDAY 16TH OCTOBER

STRAIGHT AFTER SCHOOL UNTIL 5PM

**BUY
NOW**

£5 PER CHILD OR 3 FOR £12
PAY ON SCHOOL MONEY

LL aged children will need an adult to join them

TICKET DEADLINE - 5PM MONDAY 14TH OCT

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