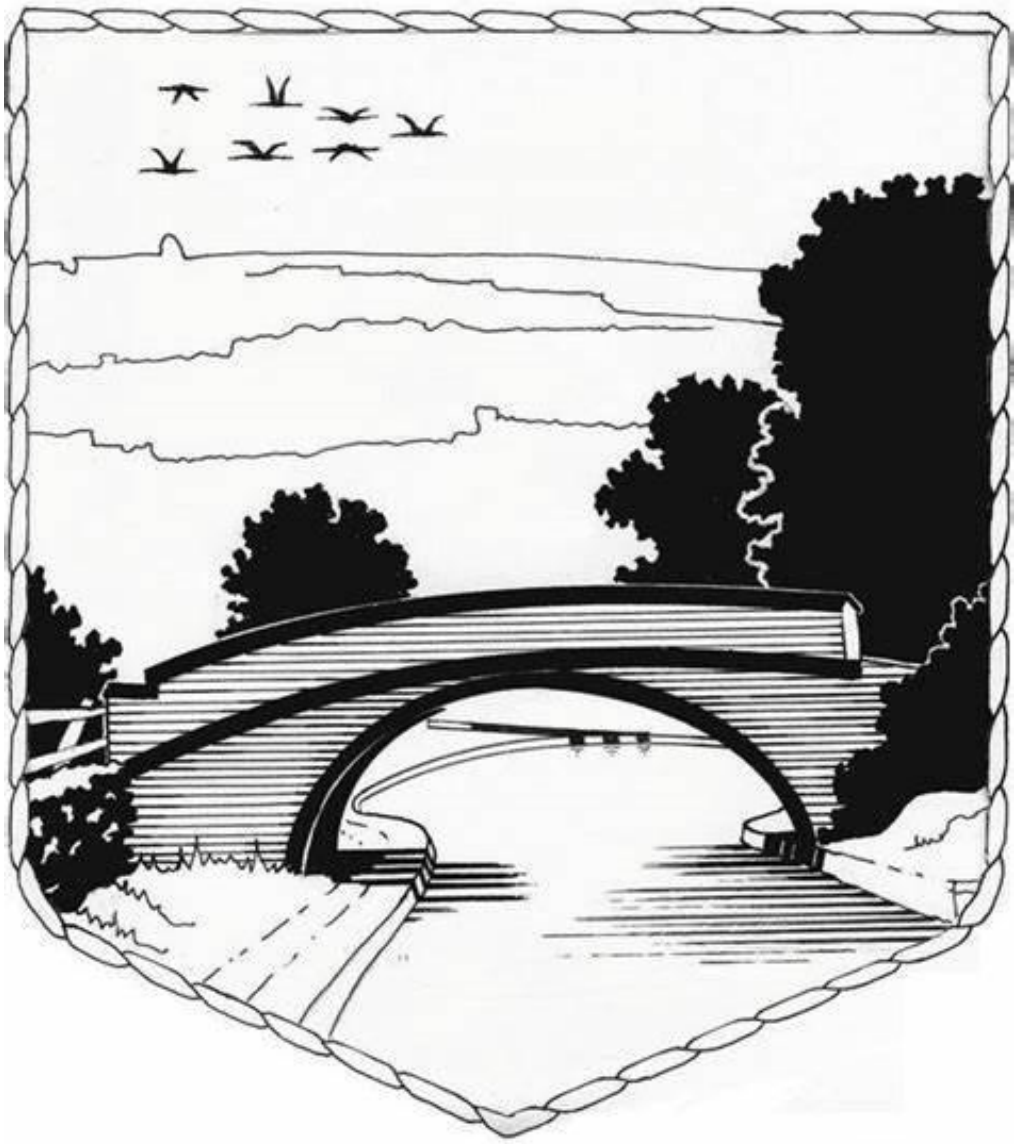
St Lawrence Primary School



Transition into Year 1

2025

Welcome to Year One!

At St Lawrence, our aim is to ensure that children and adults flourish. Our school vision is rooted at the very core of all we do.

A happy church school that nurtures the unique talents of individuals and brings them together so that 'they will soar on wings like eagles' (Isaiah 40:31)

Year One is a big change for your children (and you!) and we hope that this information goes some way to supporting a smooth transition in September. As with all times of change, it can cause some anxiety and we want to make sure that moving into Year 1 is a happy and positive experience for everyone. Miss Foster is the class teacher, supported by Mrs Murray. We are so looking forward to welcoming you all.

This booklet will address some of the biggest changes between Reception and Year 1 but if you should have any queries, feel free to contact Miss Foster through the school office.

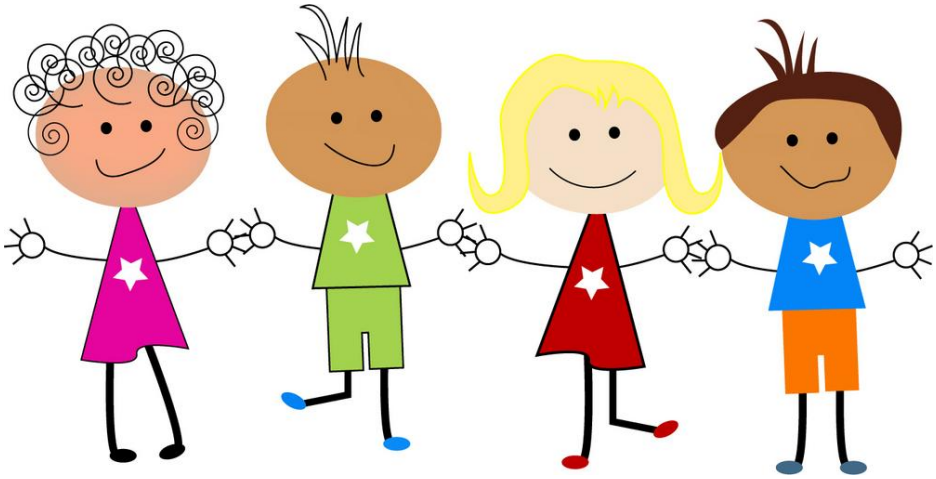
Curriculum Changes

One of the biggest differences between Reception and Year 1 is the change of curriculum. For two years or more, your child has been following the Early Years Foundation Stage Curriculum and has been assessed against seven Areas of Learning. In Year One, your child will progress from these Areas of Learning to the National Curriculum subjects for Key Stage 1. These subjects will continue throughout their primary school career.

The curriculum will alter as follows:

Early Years Foundation Stage	National Curriculum
Personal, Social and Emotional Development	Personal, Social and Health Education (PSHE)
Communication, Language and Literacy	English (Speaking and Listening)
Physical Development	Physical Education (PE)
Literacy	English
Mathematics	Maths
Understanding the World	Science, Geography, History, Religious Education (RE), Computing
Expressive Arts and Design	Art, Design Technology, Music

In Year 1, our curriculum is topic based and we try to plan in a cross-curricular way to include as many subjects as possible.



The Transition Process

As Early Years Lead, Miss Foster is familiar to the children in Reception as she is a regular visitor to the unit. Mrs George and Miss Foster spend time discussing each child carefully before the end of their Reception year. This enables Year 1 staff to give the best possible start for children as they begin their KS1 journey. Mrs Murray also knows the children well as she has supported them during their lunch breaks.

School begins at **8.55 am**, but as in Early Years, the classroom will be open from 8.45 am. This is an opportunity for children who may struggle to separate, to ease into the school day more gently. Please note, parents must say goodbye outside the classroom. If you arrive at school before 8.45, the children can play on the KS1 playground before you bring them to Year 1 as there isn't room for running around outside the classroom. The pathway must be used to walk up to Year 1 rather than through the carpark as this is in **constant** use.

The beginning of the school year allows children continuing access to a play-based provision. Throughout the first half of the Autumn Term, the different 'lessons' and subjects will be gradually introduced, enabling the children to then access a more structured curriculum as the class are ready.

Every Friday in Year One, the children's learning will be outdoors. Behind the classroom we have our own Forest School area. Forest School allows children to explore and extend their learning through the natural environment.

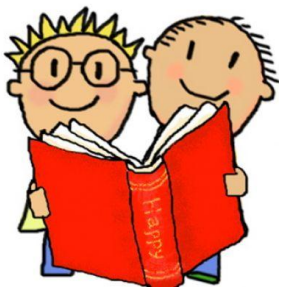
The primary focus of Parents Evening during the Autumn Term will be about setting future targets and how the children have settled into KS1.

Routines in Year One

Forest School – Friday is Forest School day. We do go out whatever the weather and so children will need wellie boots and warm and waterproof clothing for the cooler months, and sun protection for the warmer months. We often share a snack and a warm drink. Donations of plain biscuits, hot chocolate or squash would be gratefully received!

PE – PE will be led by George from Coventry Rugby Club. He is also familiar with the class as he has led some PE sessions for them during their Reception year. Details of PE days will be sent out in September but having a kit in school at all times is useful. The PE kit is: emerald green shorts, white T shirt or polo shirt and trainers. Dark coloured joggers or leggings can be worn in winter.

Reading – Children will read in school but we do encourage reading at home as much as possible. Our reading scheme books support the children's phonic learning and will be changed weekly. We ask that books be **'ticked'** off in reading diaries so we know they have been shared at home and can be changed. If we don't know that books have been read, then they will not be changed. Please re-read these books as often as you can throughout the week. This supports fluency and children's confidence in their phonic knowledge. We do ask that 'real' books be shared for enjoyment and reading for pleasure too!



Homework – Homework will be set weekly using Google Classroom. It will follow the focus of our learning for the week and will be designed to consolidate skills. There will usually be a Phonics and a Maths related task. Homework is not set in the first or last weeks of each term.

Snacks – Children will continue to be provided with fruit at playtime and you have the option to buy milk for them to have at this time. We always share a warm drink and a snack during Forest School too. Please make sure the office knows of any allergies or food intolerances. Snacks must be **healthy** snacks; **no crisps or chocolate biscuits/bars!**

We hope that this booklet answers some of your questions about your child's transition into Year One. More information about our curriculum and topics will be provided at the beginning of each term.

Please do get in touch if you have any queries.