

# The School Journal



**ST LAWRENCE CHURCH OF ENGLAND  
VOLUNTARY AIDED PRIMARY SCHOOL**

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Head Teacher: Mrs Beth Hanna

**Friday 12th September 2025**



Wow – what a week it’s been! I can’t tell you how proud I am of all the brilliant learning and fun that’s been happening right across the school. Reception have been amazing – learning about feelings with our Zones of Regulation bears, making new friends, and even collecting apples from the garden to bake the most delicious little crumbles. What a way to start school life! Year 1 have been superstars too – diving into their new routines, exploring their class story, and spotting the signs of autumn all around them. Year 2 have been busy writers and scientists – using fantastic vocabulary, sorting materials, and sharing what they know about London landmarks. Year 3 have impressed everyone with their poetry, their science knowledge about rocks, and even their thoughtful discussions about looking after our world. Year 4 have been getting stuck into tricky maths and grammar, as well as researching rivers and learning about rights, peace and forgiveness – so much important learning going on! Year 5 have had a wonderfully creative week – sketching and dissecting flowers, learning sea shanties (which I’ve heard drifting down the corridor!), and doing some beautiful writing from their class book. And Year 6 have thrown themselves into their new text too, showing such maturity as they explored characters’ feelings, emotions and even the plight of the kelp forests. Add in some huge numbers in maths and exciting science experiments, and it’s clear they’ve been working really hard. Everywhere I go around the school I see teamwork, big smiles and children giving their very best. You’ve all made me so proud – what a fantastic start to the year! I hope you all have a wonderful weekend and I look forward to another fantastic week with you all. **Mrs Beth Hanna - Headteacher**

### Today’s Stars of the Week are:

**LL - Dori, REC - Becky, Y1 - Henry, Y2 - Sophie, Y3 - Immy, Y4 - Talitha, Y5 - Florence, Y6 - Ronnie**

It was so wonderful to hear the lovely comments from class teachers about your exceptional work this week



Well done to our other award winners this week: Joseph, Matilda, Alfie, Ben, Mila, Harry, Emily, Talitha and Eli.

It was wonderful to have our first raffle ticket winners this week - Hugo, Clara, Alfie and Bryn



We were delighted to have been nominated for **Star School** on BBC CWR. We had Dan come in to speak to our children and some of our staff. Well done to Florence, Wilf, Violet and Bryn for representing our school so fabulously!  
**Listen out next week at approx. 08:25 each day.**



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**Little Lawrences:** This week we have introduced our Zones of regulation bears, helping the children to recognise and name their emotions. We have looked at faces of different people and talked about whether we thought they were happy, sad or angry - the children are learning that all emotions are okay and help us to know how someone is feeling. The children have used these new words in their play; modelling great turn taking to help develop friendships. When we explored bodies, Max was our model and the children worked together to name and label the body parts. Imogen told us that her eyes help her see!! The children continue to 'wow' us with how they are settling; this week the unit has been filled with laughter and loads of talking!!

**Reception** class are settling in to their new routines now and are making new friends. They have started learning their first sounds in phonics and have even written some simple words. They enjoyed our pirate themed PE session and have created cafes in the outside area. They admired the lovely apple tree in the garden and collected apples, helping to prepare them for snack and making mini apple crumbles which were delicious!

**Year 1:** What a busy week we've had in Year 1! In maths we've been practising our place value skills by counting all sorts of different objects, and in English we've loved making predictions about our class story *The Lion Inside*. In science, we've started to explore how the seasons change and noticed some of the signs of autumn all around us. The children have been fantastic at working together as a team and are also growing in independence as they get used to all the new routines in Year 1. We are so proud of how hard they are trying and the positive start they have made to the year!

**Year 2:** We have had another amazing week in Year 2 and have started to explore our new book in English. We have been investigating the setting and developing our descriptive language. In maths, we have continued to consolidate our understanding of place value by partitioning numbers into tens and ones. We became experts in sorting different materials by their properties in Science and developed our scientific vocabulary. In topic we have looked at the amazing landmarks in London in more detail and have loved hearing your children's personal knowledge and experiences. We are all ready for a restful weekend!



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**Year 3:** This week, year 3 have had another brilliant week! We have been making inferences, reciting poetry and retelling our book, How to be a Lion, in English. In our guided reading lesson, we have been reading Greta and the Giants and learnt a bit about who Greta Thunburg is. In maths, we have been using base ten to represent numbers up to 1000. We have been counting to 1000 in 100s too. In science, we learnt about the three rock types igneous, metamorphic and sedimentary. In topic, we explored the ground outside and noticed what is beneath our feet. In RE, we have been revisiting the creation story and thought about what instructions God might give humans to look after the Earth and everyone on it. We have been so impressed by the determination and focus of the children in year 3, well done for another brilliant week!

**Year 4:** This week, Year 4 has been digging deeper into grammar, looking at tenses and verbs in detail. They have been working hard on column addition, and are doing really well with exchanges - almost there! In P.E. we looked at balance, core strength, coordination, coaching and teamwork. In topic, the children have researched a river of their choice, and will continue to do so next week prior to next Wednesday's writing a fact file. In computing, we worked on online safety and considered how to be SMART, and in P.S.H.E we examined what rights are, and why human beings need rights. In R.E. we established what a worldview is, and decided why forgiveness and peace were important to us.

**Year 5** got stuck into The Last Bear by Hannah Gold this week. We have been busy magpieing words related to setting and storing these away in our new magpie books. We have begun to gather ideas about the main character April and thought about how we would feel in her shoes. 6 months in the Arctic anyone? At the start of the week, the classroom was full of flowers. On Monday, we looked at the artwork of Georgia O'Keefe and used our careful observation skills to sketch the flowers. Then on Tuesday, we turned this to our Science learning. We dissected the flowers to find the different parts and learned their role in reproduction. In maths, we looked at numbers up to a million. On Wednesday, we learned about sea shanties, and we've been singing The Wellerman when we hand out books and sheets! And we've also had some poetry read aloud beautifully by different members of the class. Well done Year 5 - a great week!

**Year 6:** It has been another lively week and Y6 have again settled into their learning. In Reading we have enjoyed our new class book The Hidden Forest, which has already sparked much discussion and some thoughtful work. In English we have been drawing inferences about characters' feelings and motives, especially focusing on the moment when Ben meets the whale on a wordless page. Using thought tapping, freeze-frames and even imagined dialogue, we explored what both Ben and the whale might have been thinking, before creating thought bubbles and diary entries in role. We have also tracked Ben's emotions across the story using graphs, built up our vocabulary for describing feelings and started drafting non-fiction work linked to the plight of the kelp forests. In Maths, place value has dominated as we worked with numbers up to ten million, practised reading and writing them accurately and thought carefully about commas and placeholders. Topic has introduced us to the world of extreme weather, ranging from blizzards to sandstorms. In Science we have begun investigating how different components function in electrical circuits, planning fair tests and making predictions. A busy but rewarding start, with plenty more to come.



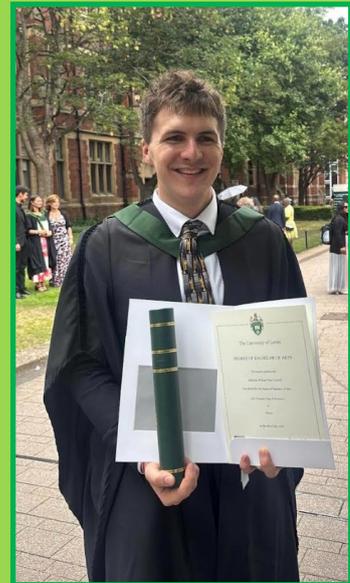
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Well done to our kitchen team, Pam and Kirsty for being awarded their Bronze Award.



Congratulations Matilda and Ben who were Baptised at St Lawrence Church last Sunday by Rev. Andy.



**Seb Foxwell:**

I will be teaching at St Lawrence this term and I look forward to getting involved with the music scene at school. As context to prospective parents and pupils...

I am a Musical Director, Composer, and multi-instrumentalist with experience managing creative teams, directing large instrumental and vocal ensembles, and tutoring from primary school to university level. Having recently graduated from the BA Music course at the University of Leeds, I am excited to work alongside Lisa Foxwell, offering one-on-one piano and recorder lessons to students in the local area on Tuesdays and Wednesdays during term time, as well as evening availability from Burton Dassett.

**Contact:** +44 7747 182804 or sebfoxwell21@gmail.com

**Coventry Rugby Club**

We have an open training session and the chance to come and watch our Pre Season Friendly tomorrow. Speaking to some kids at the school they seemed interested so could you please pass on the info to the parents.



Dear Parents,  
We would like to invite you and your child/children to a free open training session at the Butts Park Arena on the 13th September (Saturday).

What's included:  
Hour training session with the Community Coaches  
QnA with the players  
Meet the first team players on the pitch at full time for photos and autographs  
Chance to be mascots and Guard of Honour  
Free ticket to watch the game

Timings:  
Arrive 11:45/12:00  
Session from 12:00 - 1:00  
Meet for guard of honour 2:45  
Enjoy kick off 3:00  
Meet and greet at Full Time



**It's school photo time!**

**Wednesday 17th September 2025**

**So don't forget...**

**Clean uniforms, tidy hair and your best smile!**

[www.facebook.com/mangoinschool](http://www.facebook.com/mangoinschool) [www.mangoinschool.co.uk](http://www.mangoinschool.co.uk)

Your child's participation in school photography gives Mango inSchool permission to share their images within your child's school community. Mango inSchool will never use your child's photos for any other purpose without parents permission. Please inform the school if you do not wish your child to participate.



**Reminders**

**Staff Carpark:** The staff carpark should not be used for drop off and collections of children before and after school. The carpark has limited space and is used during the before and after school hours by Mr Camps to move cleaning equipment between our building - there have been a few near misses for him and his trolley!

**School Recorders:** Could all school recorders please be returned Our supply seems very depleted. If you have one at home please remember to bring it back!

**Uniform:** We have lot of children wearing jewellery at the moment. Please remember this is not permitted within our uniform policy. If children have their ears pierced they may

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## MESSAGE FROM MR SNOOK

This weekend the Year 4 (2024/2025) Mini-Diorama circus is being exhibited at the International N-Gauge show at the Warwickshire Exhibition Centre of the Fosse Way. The exhibition runs from 10am to 5pm on Saturday 13th Sept and 10am to 4pm on Sunday 14th Sept.

### Visiting the event:

It would be lovely to have as many of our children visit the event as possible. For more information follow this [link](#). Postcode is CV31 1FE.

### Volunteering at the school stand:

If you think you could spare an hour or two to volunteer on the stand with your child please complete this [form](#).

The school itself will have a stand next door to the Leamington and Warwick Model railway society, who volunteered to help us with the project. The event organisers have offered us enough tickets for two parents to accompany two children who were involved in the construction of the project, per day.

So to be clear, that's 2 parents and 2 children per day, meaning 4 children and 4 adults over the weekend. Children and parents would be based at the school stand, but of course will also have the opportunity to explore the exhibition, look at the amazing models on display, shop and eat. Packed lunches are recommended, but there is catering on site.

I will be in attendance, but not in loco-parentis and not in capacity as teacher or staff member. I am there as a hobbyist and exhibitor, though of course I will be there to help and guide us through the event. Parents will need to remain at the event with the children as long as they are in attendance.



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