



The School Journal



**ST LAWRENCE CHURCH OF ENGLAND
VOLUNTARY AIDED PRIMARY SCHOOL**

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Head Teacher: Mrs Beth Hanna

Friday 26th September 2025



What a fantastic week of learning across the school! It has been wonderful to see such creativity, curiosity and perseverance shining through in every class. From our youngest children retelling stories, building houses and learning new sounds, to our oldest pupils exploring Shakespeare, circuits and multi-step maths problems, everyone has risen to the challenges set. I have been especially impressed with the way pupils are making links across subjects – whether it's applying knowledge of tectonic plates to earthquakes, exploring the water cycle's importance, or using powerful language to bring poetry and reports to life. Teamwork, imagination and resilience have been on show everywhere, whether outside on playground number lines, in science investigations, or through thoughtful reflections on friendships and emotions. A huge well done to all the children for their hard work and enthusiasm, and thank you to the staff for making learning so inspiring. I am very proud of you all.

Mrs Beth Hanna

Today's Stars of the Week are:

Little Lawrences: Saibh, Dori and Phoebe Reception - Florence Year 1 - Freya Year 2 - Autumn Year 3 - Alyssa Year 4 - Annie Year 5 - Lexi Year 6 - Jack

Well done to all our fabulous stars! We are so proud to see you SOAR!



Well done to all our other award winners, including children who have received the first Bronze team point certificates of the year!

Well done to Freya, Henry, Mila, Arthur, Alfred, Henry, Ollie, Geroge and Martha!

A happy church school that nurtures the unique talents of individuals and brings them together so that 'they will soar on wings like eagles' (Isaiah 40:31)

Little Lawrences: Following the children's interests this week our focus was around the story 'The three little pigs'. Together we have created a story map, with the children taking turns to talk about the main characters and then draw them. We showed great recall when they said aloud the key phrases. Wednesday was a fantastic day outside, Imogen took risks on the large climbing frame, eventually manoeuvring herself carefully up and over - we celebrated loudly and she continued to talk about it the next day! Hattie, Indy, Jacob and Max made houses using cardboard, cushions, table and pillows; they showed great team work as they considered how best to build their houses. A very busy week.

Reception: This week the children have loved learning with puppets! They have enjoyed doing Paw Patrol PE and learning the sounds n, o and p in Phonics. Yesterday they met Harold the giraffe and learnt lots of ways to 'bounce back' from difficulties. Thank you to the SCARF education team for delivering such a great session!

Year 1: This week Year 1 have been busy learners! In English, we have been thinking about instructions, following some carefully and deciding what makes a good set of instructions. In maths, we have been comparing numbers using the language of fewer, more and the same, which everyone managed brilliantly. In RE we thought about what we believe and shared ideas about different worldviews. On Thursday we were very lucky to have a special visitor who spoke to us about big emotions and gave us some great ideas for how we can help ourselves when we are feeling these. The children have all worked so hard and we are very proud of them!

Year 2: In Year 2 this week, we have finished our book The Secret Sky Garden. We discovered that alongside the pleasure that plants and flowers bring, friendship is what really matters. This inspired our writing about our own special friends. After lots of thought, the friends we chose to write about included class mates, family members, pets, cuddly toys and an imaginary friend. Maths has been all about number lines. We have even been counting in 2s, 5s and 10s. In Science, we continued our investigations into the properties of materials. There was plenty of stretching, squashing, twisting and bending going on as we tested different materials for flexibility. We continued to discover more about London by examining different natural features and locating some of them in London. Well done Year 2 - what a busy week we have had.



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Year 3: This week, year 3 have been working really hard on discovering more facts about what is just beneath our feet. We have been looking at the features of non-chronological reports and practised using some of these features in a poster. We have also been extending our sentences using expanded noun phrases and subordinating conjunctions. We are going to be planning and writing our own information text next week using all the brilliant facts we have been gathering. In maths, we have been working hard on place value of numbers within 1000. We had a great lesson on Monday where we took our learning outside and made number lines on the playground. In topic, we have been learning about what causes earthquakes and the tectonic plates that move. In science, we carried out a scratch test on different types of rocks to determine their hardness. It has been a brilliant week and the class have worked so hard, well done everyone!

Year 4: Year 4 have been researching, analysing, drafting and planning this week as they write some excitement non-chronological reports on volcanoes. These were inspired by volcanic scenes in our book, *The Ever Changing Earth*. In maths, we have been working on composing and decomposing numbers, as recapped some addition and subtraction strategies from year 3. In topic, we considered the importance of the water cycle by asking the question: What would happen if the water cycle stopped working? The ideas were rather grim! In RE we looked at reconciliation both as a value and throughout history, focusing on the Statue of Reconciliation at Coventry Cathedral. In computing, we answered the question: What is the internet? We looked at how networks are composed and how they connect together.

Year 5: Our class book, *The Last Bear*, really highlights the problem of plastic pollution. Believe it or not, even the pristine Arctic has been affected. We read about the problem and then used this to inspire poetry, using similes to describe some of the things found on beaches and in the ocean: plastic bags drifting like ghostly jellyfish; tangled ropes strangling the shore. Meanwhile, in science, we looked at mammal life cycles and even touched upon some of the more unusual mammals which lay eggs! In topic, we learnt about time zones and practised calculating times in different parts of the world. For some, it was a much-needed reminder of how to tell the time. It's a tricky skill which benefits from practice at home. In our maths lessons, we practised rounding which really tested our understanding of place value, and applied it to some real-life situations! In our music lesson this week we learned another new song and performed it beautifully as a round. Another great week for Year 5!

Year 6: Year 6 have thrown themselves into Shakespeare this week as we began reading *The Tempest* (Real Reads) and even tried out a BBC clip to get a flavour of the storm. We also had a first look at the 2024 SATs reading paper, answered every question we could think of, and discovered that perhaps the paper is less terrifying than first feared. In English we created noun phrases to describe storms, shouted "all aboard" as the tempest struck, and wrote letters in bottles home from shipwrecked sailors. We explored the characters of Prospero, Miranda, Caliban, Antonio and Ariel, mapped out their relationships, and practised adding relative clauses to bring them to life. Diary entries written in the present perfect tense helped us see events through the eyes of characters caught in the storm. In Maths we recapped addition and subtraction with big numbers, checked our work with inverse operations, and solved multi-step problems, all while trying to keep commas in their rightful places. Topic took us to the River Avon for a flooding case study while in Science we planned investigations into circuits, predicting what would happen when adding components. A lively and demanding week, but one which kept us firmly afloat.



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★ St Lawrence Primary School ★

RECEPTION & LITTLE LAWRENCE OPEN MORNINGS



Wednesday 22 October 2025



Wednesday 5 November 2025

Tours available at:

 09:30

 10:15

 11:15

Come and see what makes St Lawrence
a warm, inspiring place for children
to learn and grow.



To book your place, please
contact the school office:

01926 812447



Messages from Mrs Foxwell:

Please do not leave instruments on the radiator! This is what has happened to a recorder that got too hot!

"**Maisie** has really impressed me this week with her beautiful flute playing. She deserves a special mention as she always tries so hard with flute and is practising hard ready for her exam. She is also a valued and reliable member of Flute Group...WELL DONE MAISIE"



There are still music lesson spaces available—please contact the school office if you are interested in your child learning an instrument at



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