

We warmly welcome you to St. Lawrence Church of England (Voluntary Aided) Primary School with Little Lawrences.

This School Prospectus helps you find out about our school, the people in it, what happens here, and how you are welcome to become part of it. It is a school that we are proud of and one which both Ofsted and the SIAMS team have praised. See the Ofsted report for 2020 and the SIAMS Inspection report for 2016.

St Lawrence School is a really happy and thriving place, where children and adults can work and flourish in an atmosphere which is rewarding, supportive, enriching, and full of enthusiasm. We believe all children are entitled to the highest quality and breadth of teaching and learning, relevant to their individual needs. We try to encourage a love of learning to enable all to 'soar on wings like eagles'. We also believe it should be fun! This is a Christian school where we believe in equal opportunities for all. It is interesting to note that over 50% of children attending do not come from our official catchment area: hopefully a signal that we must be doing something right!

We want you to be involved in your child's learning as much as possible – nothing beats a close partnership between the school and yourselves. We like to build upon the knowledge and skills developed before children come to school. We are a school that believes in good communication and so, if as parents there is anything that concerns you, please come and talk to us. We are always ready to listen. As you read through the Prospectus, you will see many ways in which we can work together to support your child.

Please telephone and we will be happy to welcome you and give you a full tour of the school.

We look forward to a happy partnership.

Beth Hanna
Head Teacher



Ofsted UPN: 130884



A little bit about our Village and School.

St. Lawrence Church of England School was built in 1996 in the beautiful village of Napton that is especially noted for fine views of the canal and locks, its old church on the hill, a stunning windmill and a village filled with wide open green spaces. It is very much a village that has a lot to offer socially - the school with Little Lawrences is just part of this mix.

The school is a modern, colourful and attractive building set within well-kept grounds and gardens/Forest School. The school field is much used. The Early Years teaching space (Little Lawrences and Reception) was created in 2009 and is a buzzing learning environment.

Little Lawrences and St Lawrences serve children from rising 3 - 11 years who come from a wide area centred on Napton. The school offers the 30 hours Free Childcare in partnership with the Before and After School Club. The school also runs a very popular before and after school club known as Larks 'n' Owls - perfect for the working parent.

It now has seven well equipped classrooms including 'Little Lawrences', a large hall, a school kitchen, a library area and a sensory room. Children also love working in the 'Tardis' based in our courtyard: it is perfect for the wide variety of music tuition that takes place in it. Over 50% of children in KS2 play instruments!

Safeguarding is taken very seriously to ensure that each child is safe and happy and works closely with the Warwickshire Safeguarding Team as required.

The surroundings are extensive and attractive with three separate playgrounds, a football/sports pitch and other grassed areas with trees and shrubs. There are also productive kitchen gardens cultivated by the children and volunteers in a gardening club and within the curriculum. Children regularly visit Church Leys Farm in the village.



The school's excellent provision in PE has been recognised with a Gold School Games Mark in the past year - the fifth in a row. The school is also noted for its excellence in music, the school orchestra, popularity of clubs and its science. The school works of university partners and as such has been awarded the prestigious Primary Science Quality Mark for ... Science.



The School Team

School Governors

Mrs Jan Sanchez (Co-Chair and Safeguarding)
Mr Jim Sleight (Co-Chair)
Mrs Ruth Cook
Mrs Caroline Adams
Mrs Kelly Raymont-Osman
Mr David Russell (Finance and LA)
Mr Stuart Webb
Mr Tim Coker
Mrs Sue Watkins
Mr Thomas Van Praag
Mr Alastair Snook
Clerk to Governors: Mrs Felicity Conway

School Staff

Head Teacher:	Mrs Beth Hanna
Lead Senior Teacher and SENCo:	Miss Emma Shepherd
Senior Teacher:	Miss Sorrel Foster
Inclusion Manager/Teacher:	Miss Emma Shepherd
Early Help and Emotional Wellbeing Co-ordinator:	Miss Karen Moss
Teachers:	
Little Lawrences	Mrs Maria White
Reception	Mrs Helen George
Year 1	Miss Sorrel Foster
Year 2	Mrs Sam Maffey
Year 2	Miss Emma Shepherd
Year 3	Mrs Julie Monk
Year 3	Miss Joanna Todd
Year 4	Mrs Jo Rose
Year 5	Mr Alastair Snook
Year 6	Mr Steven Delaney
Year 6	Mrs Beth Hanna (Friday PM)

Early Years Educators within Little Lawrences/Reception: Miss Emma Gibbs, Mrs Carole Bonser, Mrs Eve King and Mrs Clare Fergusson.

Teaching Assistants: Mrs Gillian Molloy, Mrs Rosie Coombe, Ms Karen Moss (pm), Mrs Marion Neville (am), Mrs Mary McKeown, Mrs Janet Heritage (am), Mrs Louise Evans (am), Mrs Sam Murray, Miss Rhiannon Hawthorn, Mrs Katie Line, Mrs Emma Wall

Admin: Mrs Anna Perry, Mrs Louise Evans, Mrs Fiona Merrick

Midday Supervisors: Mrs Sandra O'Shaughnessy (Senior), Miss Rebecca Camps and many of our Teaching Assistants and Early Years Educators.

Caretaker/Cleaners: Mr Paul Camps, Mrs Celia Antunes, Miss Kat Papp

Peripatetic Music Teachers: Mrs Lisa Foxwell, Mr Mark Poole and Mrs Helen Pugh.

Specialists Sports Coaching: Staff from Coventry Rugby Club and KITs.



St Lawrence's as a Church School

Our school is an outstanding Voluntary Aided School built by a voluntary body - in our case the Diocese of Coventry - but largely maintained by the Local Authority. We are proud to say that our links with the church are strong as is the Christian ethos of our school. **St Lawrences was judged by SIAMS (the Church school inspectors) at all levels to be an Outstanding church school in 2016.**

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice under the guidance of the governors and church. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.



St. Lawrence Church lead the assembly planning group and church worship in partnership with an Assembly Planning Group. In school, worship is primarily led by Mrs Hanna but shared with teachers. Mrs Rose is the Children's Worship leader when preparing for services.

The teaching of RE in our school

The Religious Education at St Lawrence School seeks to demonstrate to pupils that religious traditions are living and active. We seek to raise pupils' awareness of the spiritual and moral aspects of life experiences and how they affect the lives of us all. RE is compulsory for all registered pupils in full-time education, except for those withdrawn at the wish of parents and guardians. (Please contact the Head if you have any concerns.) The governors of St Lawrence School have decided to teach RE according to the aims of the Warwickshire agreed syllabus for RE. **The teaching of RE has been judged as Outstanding by SIAMS 2016.**

It is our aim to develop knowledge and understanding of Christianity and other principal religions in Great Britain. Children have the opportunity to: study the influence of beliefs, values and traditions on individuals and communities; to develop the ability to make personal, reasoned and informal judgements about religious and moral issues with reference to those traditions; to develop spiritual and moral awareness; to respect the right of others to hold different beliefs whilst having confidence in their own viewpoint and to develop the children's sense of identity and belonging preparing them for life as a citizen in a plural society



Collective worship

As a Voluntary Aided school, **worship is of central importance in maintaining the family ethos of the school.** We seek to include all staff and children, as far as is possible, in attendance at, participation in and leadership of school worship. Parents and the wider community have the opportunity to join in on a weekly basis – and many do. Our assemblies always have a worship element though there may be other features such as the celebration of individual achievement, talk about good role models especially with regard to their work in advocacy and prayer.

Our school worship may be whole school, Key Stage or class based and follows a weekly theme. It may be led by school staff, visitors and members of the local church community including our clergy. **The quality and impact of worship was judged as outstanding by SIAS 2016. The school orchestra, the singing and the openness of discussions make our assemblies especially uplifting and meaningful.**

Of course, parents have the legal right to withdraw their children from acts of worship. If you have any concerns about your child's participation in collective worship, do not hesitate to contact the Head teacher to discuss the matter.

In school worship we aim:

- 1 to affirm our identity as a Church of England school
- 2 to enjoy a variety of forms of Christian worship
- 3 to recognise the integrity and dignity of all members of the School
- 4 to celebrate being part of God's world
- 5 to provide time for silence, stillness and reflection
- 6 to invite children to share and develop their personal faith experiences

A happy church school that nurtures the unique talents of individuals and brings them together so that 'they will soar on wings like eagles'.

(Isaiah 40:31)



The Curriculum – what will your child be learning about?

St Lawrence's has fully embraced the New National Curriculum but has remained true to its character by adapting it to ensure that we continue to build on her strengths that include: creativity, togetherness and excellence so that 'they will soar on wings like eagles'.

Within the mornings, there is a determined focus on the core subjects of English and Maths.

In English, children have time to read to develop their fluency and comprehension, time to grow in their competence in spelling and phonics, time to improve their knowledge and use of punctuation and grammar and time to cultivate a love of writing.

In Maths, children also have time to develop and perfect their maths skills. Place value, the core skills of +, -, x and ÷, a knowledge of shape, how to handle data and much, much more are included into our comprehensive programme of study. **There is some setting in Maths to ensure that our most able are suitably challenged.**

Learning is fun at the school ... Spelling Bee competitions, rounds of the Maths World Cup (times-tables and number bonds) and regular entries into local and national academic competitions all add to it. The core skills (already mentioned) are also used and practised in the breadth of the broader curriculum.

The broader curriculum includes:

- RE. (Considered a core subject at this school.) It has at least one an hour a week dedicated to it.
- Science. (Also a core subject but the more practical the better but also a great opportunity to apply a host of maths skills with regard to data and measurement.)
- History and Geography. (Often a focus of our themed project days and a chance for us all to dress up!)
- Computing. (Children have been learning programming skills for the last few years as well as a full range of other skills, including online safety that is so essential in today's world.)
- Art, Design and Music.
- Design and Technology.
- Modern Foreign Languages (Predominantly French)
- PE.
- PSHE.

For all of the details of what is covered each term, do look on the school's website in the section for parents.

At St. Lawrence's we aim to address these principles:

- To ensure children feel included, secure and valued
- To build on what the children already know and can do
- That no child should be disadvantaged
- That parents and staff work together and intervene as and when appropriate
- To have activities planned by adults and also those planned and initiated by the children
- To have a well-planned and well organised learning environment that provides rich and stimulating experiences
- To use a variety of teaching strategies
- To have a safe and supportive learning environment
- To differentiate and to cater for children of all abilities
- To monitor children's progression and assess through observation, and children's work
- To set reasonable targets and goals for each individual child.



The Foundation Stage Curriculum – in Little Lawrences and Reception

Children can experience the foundation stage from the age of 2yrs 9mths (the term in which they turn 3) in our preschool, Little Lawrences, to the age of 5 when they are at school in the Reception year. The foundation stage curriculum underpins all future learning, it is organised into seven areas of learning:-

2. Personal, social and emotional development
3. Physical development
4. Communication and language
5. Literacy
6. Mathematics
7. Understanding the world
8. Expressive art and design

Please note that RE and Bible stories are regularly woven into our Little Lawrence and Reception provision. RE is taught as a distinct subject in our Reception Class.

How well do the children do across the school (and how do we know)?

Children's work will be evaluated and assessed in accordance with the requirements of the New National Curriculum, and their academic attainment is individually tracked. The Phonic Screening tests are used from Yr1 upwards as are reading tests. Formal testing in Maths and English takes place in Year 2 (age 7) and Year 6 (age 11).

Please note that children are assessed against Age Related Expectations on a four level scale continually in all year groups, and that use is made of formal assessment materials (especially for those in the upper year groups).

Parent Evenings to discuss progress and set targets are held each term.

You will also receive an interim report in Spring Term and annual school report during the Summer Term on your child's attainment and progress

In reception each child's development and progress is monitored through observation and recorded using the Foundation Stage Profile. Each child has their own learning journal that is regularly updated as the children grow from strength to strength – these are invariably beautiful documents.



Specific provisions in English.

Children are taught in their own year groups for this area. We aim to develop the children's ability to communicate effectively in speech and writing, to listen with understanding and to be enthusiastic, responsive and knowledgeable readers.

Phonics workshops are held for all EYFS, Yr1 children and any others that don't yet meet the expected outcomes each day: organised into smaller ability groups. KS2 children will join these if it is considered beneficial for them to do so.

Other KS2 children, benefit from Vocabulary Development, handwriting and Sentence Development Workshops.

English development is an integral part of the whole curriculum whether we are focusing on developing comprehension skills or writing skills. As such, some of our English lessons are often closely linked to the topic areas, RE and Science that are being covered.

To develop as effective writers, children will be taught to use compositional skills - using a wide range of vocabulary, an effective style, structuring sentences grammatically and producing coherent texts, and presentational skills – accurate punctuation, correct spelling, and legible handwriting.

- Spelling has a weekly focus and is reinforced through work that is sent home (also on a weekly basis.) **We use 'Sounds Write' as our phonics scheme.**
- To develop as effective readers, children will be taught to read accurately, fluently, expressively and with understanding; and to respond to the texts they read. Banded Reading Scheme books are used early in their time in school but we encourage children to move onto levelled 'real books' as soon as possible.
- KS2 Children benefit from Guided Reading each day on top of individualised reading programmes for those that need it and general reading provision in class.

Special Educational Needs (S.E.N.)

Any child who needs a special program of work within any area of the Curriculum is considered to have Special Needs. Some children may be considered to be 'most able' whilst for others, specific needs might be acknowledged that stop them from fully accessing great learning. Of course, there are different levels of needs which will be assessed and action will be taken in accordance with County guidelines.

In the first instance, the class teacher would make the appropriate provision for the individual child.

Where it is acknowledged that a child has specific difficulties, the expertise of the school's SEN Coordinator/Inclusion Manager and outside agencies is called upon. In some cases the TAs run short courses such as MOVES. They also provide small group and 1-1 provision where necessary. Advice is sought from outside agencies involved in school include EIS (Early Intervention Services), IDS (Integrated Disability Services, including Visual Impairment, Speech and Language, Physio and Occupational Therapists, and Autism Team), Speech and Language Therapists and the Educational Psychologist.

We also provide some nurture provision for children in KS1 and early KS2 for those who need additional support.

Where needs are especially acute, the school will work with parents for additional provision through an Education, Health and Care Plan in association with the Local Authority.

Miss Shepherd is our SENCo and Inclusion Manager.



Pupils with Disabilities

Pupils with disabilities who are able to cope with mainstream education will be catered for, not just by providing physical access but in all ways we can.

Sex Education

We have a program of relationship and sex education throughout the school. The policy of the school on sex education stipulates that formal teaching will take place from Year 5. However, this does not preclude the enquiries of a child being dealt with in the context of other studies, and in such a case the child will be given a clear and appropriate explanation. Children develop at different rates, so this area of the curriculum needs to be handled with tact and discretion.

We will inform you when these Year 5/6 lessons will begin and you will have an opportunity to learn of their content. You do have a right to withdraw your child from these lessons. Please note that this area is fully agreed with governors.



Extra-Curricular Provision

- **Clubs are available for children to participate in for most days after school and often at lunchtime too: a great strength of the school.**
- **A full list are published each term** as they change quite a lot depending on the interests of the children, the expertise that is available and the weather conditions.
- Cycling Proficiency (Bikeability) for children in Year 6.



Behaviour and self-regulation:

Our school values a calm, happy and safe atmosphere. Behaviour was judged as Outstanding by Ofsted during our last inspection. When children are occupied and interested in their work in a friendly and caring environment, they in turn feel valued and able to both grow in confidence and achieve their potential. We have adopted a Self-Regulation Policy.

At home children are taught by example and we aim to continue this in school. Assemblies, Religious Education and the constant expectation of good behaviour will give the children a clear picture of what is required in school. Good behaviour is recognised in many ways, including a team point system, raffle tickets, certificates and of course verbal praise.

We expect the children to show respect for other people, adults or children, to be honest, tolerant, self-disciplined, kind and thoughtful. In return, we treat them with equal courtesy. We all expect to resolve any differences through talking with each other. Bullying, stealing, vandalism, inappropriate language and racism will not be tolerated.

If a child's behaviour gives us cause for concern (and this does occasionally happen), we will seek your support at an early stage. If there are any changes in circumstances at home which may affect the children, please inform the Head Teacher or the Class Teacher.

"St Lawrence is a happy school where Christian values and beliefs are at the heart of everything. Pupils feel safe and valued. They say, 'Teachers believe in us and want us to succeed.'

Parents hold the school in high regard. Parents' comments include: 'St Lawrence is everything we could want for our children.'

Ofsted 2020



We like to take the children on educational visits to the theatre, zoos, places of worship, places of interest, etc. for a day. Indeed at St Lawrence's, we believe that these are an essential element of our provision. We also organise a residential visit for the Years 6s. A series of exciting Activity Days are organised annually for the Year 5 children.

Under the 1988 Education Act we may not make a compulsory charge for these activities, but we do ask for contributions. Although we are often helped by generous contributions from the PTA, these activities are only possible if most parents agree to make voluntary contributions.

Governors, Parents and the Community

The Role of Governors

Our excellent School Governing Body is responsible for managing the School within the framework of national legislation and the policies of the Diocese and the Local Education Authority. It receives a budget from the County Council and, in consultation with the Head Teacher, decides how it should be spent and ensures it is managed properly.

- The Governors are also involved in making staff appointments, and must ensure that the National Curriculum is being implemented with regard to the needs of the school.
- Governors do not take detailed decisions about the day-to-day running of the school. This is the responsibility of the Head teacher.
- Governors will hear appeals (for example in relation to admissions.)
- Governors will listen to, investigate and aim to resolve any formal complaints that are made.
- There is always a parent governor elected by the parents for a four-year term.
- Minutes of governor's meetings are available for parents to read.

Earlier in this Prospectus you will find a list of the names of the present Governing Body, any of whom will be happy to discuss matters relating to the school.

Napton St. Lawrence PTA

We have an excellent PTA who raises several thousand pounds annually for the benefit of the school. The Committee, elected annually, works enthusiastically to organise fund-raising social events but entirely relies on parents to support it. We are fortunate in having a wide group of friends with the school's wellbeing at heart. Their commitment is highly valued and offers to the school that little bit extra that really makes a difference

We hope you will support their activities during the year.

PTA activities and events are widely published in the newsletters, updates and on the website.

Larks 'n' Owls Before and After School Club

Parents can book children into this club for the following sessions at a very competitive cost, during the school term:

7.30am - 8.45am

3.15pm - 6pm

Our Before and After School clubs are usually based in the hall, the courtyard and the Sensory Room.
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The club is very popular with both parents and children due to great staff, good food and a wide range of activities. For more information about contracted or flexible use, see our website or ask for a copy of the paperwork from the school office.



Secondary School Links

Close links are kept with Southam College where many children will go into Year 7. Many parents, however, often choose to send their child to alternative schools, including the Trinity Catholic School, Lawrence Sheriff, Rugby High and Princethorpe College to name but a few. We also liaise closely with these.

Work Experience/Students

Sometimes a request is made by schools, colleges and universities for a student to join us for a period of time at our school. This normally provides a rich experience for both student and children. The students' time with the children will be closely monitored by the Class Teacher and the Head teacher. We work closely with Warwick University, Birmingham University, Southam College and schools in the Leamington area.

Documents Available in School

The Education Reform Act (1988) requires that a number of documents are available in School for parents and others to read on request. Copies will always be available from the school office and many are placed on the school website:

The school is compliant with GDPR current legislation. Please contact Beth Hanna or Louise Evans as our Data Protection Officers.



We hope this information has been, and will continue to be, useful to you. Please do not hesitate to ask us if you would like more details on any aspect of school life. The School Governors and Staff look forward to welcoming your child to St. Lawrence Church of England Primary School



How to enroll at St Lawrence's

Our Admissions Policy, available on our school website and contains full details, but the below information outlines the process:

School tours.

Mrs Hanna is always delighted to show prospective parents and children around the school at a mutually convenient time. Please contact the office to book an appointment.

If your child is due to start school in next academic year.....

Entry to the Reception class begins in the Autumn Term following the child's fourth birthday. Children due to enter Reception in September are invited to come for a couple of settling in sessions during the second half of the previous summer term so that they can get to know their teacher and classmates. Parents are invited to attend a new Reception Parents meeting as part of their child's induction – a perfect opportunity to get to know each other.



Admissions Policy

The process for Reception admissions is handled centrally by the Warwickshire LA for all schools, even Church Schools. Applications for a place are made directly to the LA. The application form and additional general information about admissions can be found in the 'Parents information booklet' that is sent directly to all parents with a Reception-age child, or at <http://www.warwickshire.gov.uk/admissions>

The priority area served by St Lawrence C of E (VA) Primary School is: The parishes of Napton, Upper Shuckburgh and Lower Shuckburgh.

The Published Admission Number (PAN) is 26 per year group. The Governing Body will admit all applications up to its Admission number. In the event of **over subscription**, the following criteria will be applied by the governors - preference will be given in descending order:

1. Children who are in the care of a local authority within the Diocese of Coventry.
2. Children who live in the Priority Area and have siblings who are already on the roll in the year of admission.
3. Children who live in the Priority Area of the school.
4. Children who live outside the Priority Area and have siblings who are already on the roll in the year of admission.
5. Children who live outside the Priority Area of the school but who are currently enrolled into Little Lawrences.
6. Children of staff working at the school who do not qualify under any of the above.
7. Children who live outside of the Priority Area.

Definitions

- **SIBLING** - any child living in the family home as a permanent member of that family.
- **HOME ADDRESS** - where the child normally sleeps/resides when s/he attends school. Addresses involved in childminding arrangements (professional or with relatives) are excluded.

Within each category, priority will be based on the shortest distance between home and school.

- A map showing the location and the boundaries of the Priority Area is available from the school office.
- This distance will be measured from the front door of the child's home to the front door of St Lawrence C of E VA Primary School.



Timetable for Admissions

At St Lawrence School, all Reception-age pupils enter school together, in the September of the academic year in which they are 5.

Please contact the school office for further details.

Right of Appeal

- Appeals are heard by an independent panel organised by the Coventry Diocesan Board of Education.
- Parents have the right to appeal against any decision not to offer their child a place. Information on the appeals process can be obtained by ringing the school office and asking for the Clerk to the Governors.
- Repeat Appeal applications will not be considered from people who have been refused admission on Appeal, until the next Academic Year, unless there has been a significant change in circumstances relevant to the application.

And if your school age child wishes to join our school....

Please get in touch with the school office, rather than the Local Authority, in the first instance. You'll be offered a tour of the school and will be given information regarding places available and the appeal process if relevant. **If there are already 26 or over children in the year group that you require, you will be asked to submit a letter supporting your application addressed to the governors.** If your child is offered a place, we offer a settling-in day before they start, to meet their teacher and make new friends.

Contact

St. Lawrence C. of E. (Voluntary Aided) Primary School
Dog Lane, Napton, Nr. Southam, Warwickshire, CV47 8LU

Phone: 01926 812447

e-mail: office@stlawrenceprimaryschool.co.uk

website: www.stlawrenceprimaryschool.co.uk



EYFS SUMMARY RESULTS

% achieving expected standards.

Subject	School	National Average 2022
Communication	76%	80%
Physical Development	84%	85%
Personal, Social and Emotional Development	76%	83%
Literacy	76%	68%
Mathematics	84%	76%
Good Level of Development (the above combined)	76%	65%
Understanding of the World	84%	80%
Expressive Arts and Design	88%	85%
Average Assessment Score	31.4	31.1

KEY STAGE 1 RESULTS

Subject	School	National Average (2022)
Yr1 Phonics	78%	76%

% achieving and exceeding the Age Related Expectations for Year 2

Subject	School (2022)	National Average (2022)
Reading	90%	67%
Writing	75%	58%
Mathematics	80%	68%

% exceeding the Age Related Expectations for Year 2

Subject	School (2022)	
Reading	35%	
Writing	10%	
Mathematics	25%	



KEY STAGE 2 RESULTS

KEY STAGE 2 SUMMARY OF RESULTS for 2022

% achieving and exceeding the Age Related Expectations for Year 6

Subject	School (2022)	National Average (2022)
Reading	88%	74%
Writing	82%	69%
Grammar, Punctuation & Spelling	88%	72%
Mathematics	91%	71%
Reading, Writing and Maths	82%	59%

% exceeding the Age Related Expectations for Year 6

Subject	School (2022)	National Average (2022)
Reading	29%	27%
Writing	25%	20%
Grammar, Punctuation & Spelling	38%	36%
Mathematics	29%	27%
Reading, Writing and Maths	17%	11%

Averaged Scaled Score Comparisons

Subject	School (2022)	National Average (2022)
Reading	106	105
GPS	109	105
Maths	107	104

Good academic results come because of the huge combined effort of the children in partnership with their parents and the staff of our school so that **'they will soar on wings like eagles'**.

But ... academic results are only part of the story of what happens in St Lawrence's.

Measuring the progress of a child at St Lawrences over a year (against Age Related Expectations).

	Working Towards			Expected			Working Above		
0 Accessing AREs from a previous year group.	1 Accessing but not meeting ARE's.	2 A third of statements are met.	3 Two thirds of statements are met.	4 Over two thirds met and evidenced in a range of work though not consistently. (Think Yr2&6 benchmarking)	5 Most Met (but not in every piece of work) Errors are evident. Secure	6 Met - with confidence Errors are occasional but very secure.	7 All met and being applied across the curriculum. Aspects (around a third) of higher skills evident.	8 Two thirds of higher expectations are met and a child is clearly gifted.	9 Higher expectation skills being met. Exceptionally gifted.
Red Children to use colours for own AREs as appropriate.	Red	Yellow	Green	Brown	Blue	Pink	Black	Grey	White
Working outside of age related expectations	Working Towards			Working Within /met	Working well within/ met	Working towards the top end /met.	Working above.	Working well above/ Exceptional achievement.	
	Expected at the start of the year.	Minimum expectation by Christmas.	Minimum expectation by Easter.	Minimum expectation by the end of the academic year.					

