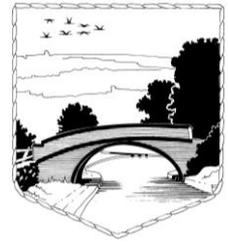




**St Lawrence Church of England  
(Voluntary Aided) Primary School**  
Dog Lane, Napton, Southam, Warwickshire CV47 8LU  
01926 812447  
office@stlawrenceprimaryschool.co.uk  
www.stlawrenceprimaryschool.co.uk  
Head teacher: Mrs Bethan Hanna



Summer Term 2024

## **Curriculum Overview for Summer 2023/2024**

### **Little Lawrences:**

As we begin the Summer Term in Little Lawrences we are able to fully appreciate the natural world around us. We start this topic exploring nature and looking at growth and decay as we 'Come Outside', with opportunities for planting and creating habitats. A visit from Southam Fire Station is to be planned as we look at people in the communities who help us, continuing to embed how we look after each other. This term is a busy one for us all and we look forward to welcoming new families as well to our class.

### **Reception:**

In Reception class, our topic this term is 'Ticket to ride'. We will be exploring travel, places around the world and different forms of transport. We will learn about different countries and use our imaginations to plan exciting journeys to real and imagined places. We will learn about the changing seasons and the weather by using our senses and we will look forward to visiting the farm as the weather improves. In maths, the children will continue to develop a deep understanding of number, shape, space and measure and in Phonics will continue to learn new digraphs and consolidate their reading and writing skills.

### **Year 1:**

This term is set to be a really exciting final term in Year 1. Our new topic is 'Holidays!'. This will be a geography-based topic and we will be exploring the features of different holiday destinations such as the seaside! In science we will be learning about habitats, plants and seasonal changes. We are very lucky to be going on a trip to Compton Verney later in the term and this will support our science learning too! We will continue to be accessing Forest School each Friday and we will be exploring different subjects through this, including science, DT, art, PE and geography. In RE we will be finding out about sacred places and which places are special to us. Hopefully we will be able to visit St Lawrence Church to find out about what is inside a church. Our English work supports our topic and we have begun focussing on the beautiful book 'The Sea Saw' by Tom Percival. Through this book we are exploring the different purposes for writing and the children have already produced some incredible work! In maths we will be looking at more place value, multiplication and division and time. Miss Todd and Mrs Monk will continue to teach music and computing on a Wednesday afternoon and KITS Academy will lead PE on a Tuesday. What a great term it looks set to be!

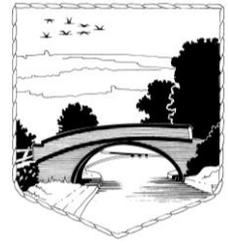
### **Year 2:**

This summer term, Year 2 will be becoming Explorers of the world. We have begun by using maps to locate continents and oceans and comparing climates in relation to the line of the equator. We will also be researching and comparing the life and voyages of 2 ocean explorers and looking at the impact they have had. We will conclude our topic with an in-depth study of a country linked to the explorers and our art will be linked throughout. Fairy Tales/traditional tales will be our focus this term in English with children becoming inspired

*A happy church school that nurtures the unique talents of individuals and brings them together so that  
- 'they will soar on wings like eagles' (Isaiah 40:31)*



**St Lawrence Church of England  
(Voluntary Aided) Primary School**  
Dog Lane, Napton, Southam, Warwickshire CV47 8LU  
01926 812447



**office@stlawrenceprimaryschool.co.uk**  
**www.stlawrenceprimaryschool.co.uk**

Head teacher: Mrs Bethan Hanna

writers, creating alternative versions. In Maths, we are finishing off our measurements unit and will be moving onto fractions and time. In Science, we have started our topic on Animals including humans, categorising and comparing animals, comparing adults to their young and looking at different life cycles. After half term, we will start our topic of Plants.

### **Year 3:**

Our topic for this term is 'Early Settlers: Stone Age to Iron Age'. We will be developing our historical knowledge and skills as we delve deep into the past. We will also be using this to inspire our writing, including writing a narrative inspired by the book 'Stone Age Boy'. We'll practise writing and punctuating dialogue and describing settings. As always, we read widely and often, across the curriculum, especially building the skills of retrieval, vocabulary and inference. In science, we begin the term with an exciting trip to Crosshands Quarry. This will complete our work on rocks and soils. After that, we cover units on plants and light. In maths, we embark upon our fraction's units. Later we cover time and shape. In amongst this, we continue to develop our fluency and encourage children to practise for the exciting half-termly maths world cups. The next target table is x8. Get practising!

### **Year 4:**

During the Summer Term in Year 4, we'll be working identifying equivalent fractions, adding and subtracting them, converting them into decimals and problem solving with them; Later we'll move onto Geometry and Statistics. In Science our focus will firstly be on the States of Matter and the processes within the water cycle and secondly, Sound- what it is, how it's made, how it travels and how we can protect ourselves from it. In Topic we'll be studying some invaders and settlers of Britain: Anglo-Saxons and Vikings, their impact and their legacy. Our Topic work highly influences our choice of reading material in English, where we're currently enjoying 'Anglo-Saxon Boy' by Tony Bradman. In English we'll be looking at advertising, letter writing, narratives, chronological reports and non-chronological reports, writing reported and direct speech, writing in role as different characters and developing our use of paragraphs, persuasive language, formal language, fronted adverbials and improving our handwriting. In R.E. our first focus is on The Kingdom of God and what Pentecost is all about and then we move onto the Gospels- analysing and comparing them, and linking them with modern situations. Year 4 P.E. will be gymnastics until Half Term and then it's athletics- rugby will continue to be on a Thursday.

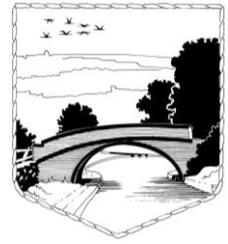
### **Year 5:**

This term, our Year 5 topic is the Second World War. We will begin by exploring how the circumstances which lead to the war originated, and how the start of the conflict was viewed in the UK and abroad. Pupils will consider how the war affected life for people in Britain, but also spend ample time exploring what was happening on the European continent and beyond. Technologies, media, and politics will be taught in a way accessible to Year 5. In English, we are using 'Anne Frank' by Josephine Poole and Angela Barrett, in conjunction with Anne Frank's original work 'The Diary of a Young Girl'. Later we will read, write and perform work inspired by 'The Harmonica' by Tony Johnston and 'Rose Blanche' by Ian McEwan. These books and our rich topic provide a wealth of opportunity for both fiction and non-fiction writing, all the while being a focus for developing our literary skills such as spelling, grammar, and punctuation. Of course, they will not solely be writing about the

*A happy church school that nurtures the unique talents of individuals and brings them together so that  
- 'they will soar on wings like eagles' (Isaiah 40:31)*



**St Lawrence Church of England  
(Voluntary Aided) Primary School**  
Dog Lane, Napton, Southam, Warwickshire CV47 8LU  
01926 812447



**office@stlawrenceprimaryschool.co.uk**  
**www.stlawrenceprimaryschool.co.uk**

Head teacher: Mrs Bethan Hanna

Second World War, as writing will also be drawn from our Science and R.E. topics. Children will be developing their fluency and confidence in writing across a range of purposes and for different audiences, adapting language accordingly. We will also focus on becoming increasingly independent with our writing and therefore children will be encouraged to edit and improve their language and ensure that spelling and punctuation is accurate. The first half of the summer term will be dedicated to Fractions, Decimals and Percentages. It will be important for children to understand the relationship between fractions, decimals, and percentages. We will revisit the topics of Place Value and the 4 Operations when we round or order decimals and when we calculate with decimals (+/-/x/÷). We will also reason and solve problems involving numbers with the same number and different numbers of decimal points. It is important to continue to maintain a high level of number fluency. We will focus on fluency and times tables with daily practice and also mental additions and subtractions, number bonds to 100 and, in the context of decimals, number bonds to 1 (for example  $1 - 0.12 =$  or what do I need to add to 0.46 to make 1). In the second part of the summer term, we will convert measures (kg/g;l/ml;km/m;m/cm;cm/mm etc), revisiting numbers with decimal points and solving problems involving measures. In geometry, children will learn more about angles – especially how to draw and measure angles with a protractor. We will also review 2D shapes and learn about the properties of 3D shapes.

### **Year 6:**

In Year Six, our final term will be brimming with activity. While initially, Mr D's main focus will revolve around support through SATs exams, there is still a wealth of learning and enjoyment awaiting us before the school year concludes. In Maths, we will revisit Algebra. We'll then review how to calculate the perimeter and area of rectilinear shapes, determine the area of triangles and parallelograms, and find the volume of cuboids. Additionally, we'll delve into Statistics, learning to interpret line graphs, dual bar graphs, and pie charts, as well as mastering the calculation of the mean. Shape will occupy our attention as we calculate angles in triangles, quadrilaterals, and other polygons. In Position and Direction, we'll learn to plot coordinates in all four quadrants and manipulate shapes through reflection and translation. To prepare for the SATs tests, we'll also dedicate time to revising key concepts taught earlier in the academic year. In English, we'll immerse ourselves in captivating narratives such as 'The Boy at the Back of the Class' by Onjali Q. Raúf and 'Granny Came Here on the Empire Windrush' by Patrice Lawrence and Camilla Sucre. Through whole-class guided reading sessions, we'll engage in comprehension activities related to the texts, using them as inspiration to craft a variety of fiction and non-fiction pieces. We'll also explore 'Refugee Boy' by Benjamin Zephaniah et al. Our Science, lessons will focus on two units: Light, and Living Things. These units will offer ample hands-on learning opportunities, fostering a deeper understanding of these concepts. Mr D's overarching aim is to ensure that the children feel prepared for their transition to secondary school, nurturing their confidence and excitement for the journey ahead. Regular discussions about children's upcoming educational transition will address both their anticipations and concerns. Furthermore, as the term progresses, I'll collaborate with secondary schools to facilitate a seamless transition, ensuring that the children feel supported and informed about the exciting chapter ahead.