

RE Working Long Term Plan 2024 - (New Agreed Syllabus and Understanding Christianity)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Unit F.1: How can people show they belong to each other?	UC: Why do Christians perform nativity plays at Christmas? <i>(Incarnation)</i>	Unit F.2: Who are the people in sacred (special) stories and why might they be important today?	UC: Why do Christians put a cross in an Easter Garden? <i>(Salvation)</i>	Unit F.3: How do people know how to treat each other?	UC: Why is the word God so important to Christians? <i>(Creation/God)</i>
Year 1	Unit K1.1: How might your world view be seen in the choices you make?	UC 1.3: Why does Christmas matter to Christians? <i>(Incarnation)</i>	Unit K1.2: Where do people turn for guidance in life?	UC: Who made the world? <i>(Creation)</i>	Layover Unit - Jewish or Sikh worldviews.	Unit K1.3: How do people with similar world views share and celebrate their beliefs?
Year 2	Layover Unit - Muslim Worldviews	UC 1.3: Why does Christmas matter to Christians? <i>(Incarnation digging deeper - to include angel questions from unit 1.2 Agreed Syllabus)</i>	Unit K1.5: What is most important for different people? <i>(Include UC: What do Christians believe God is like?)</i>	UC 1.5: Why does Easter matter to Christians? <i>(Salvation)</i>	UC 1.4: What is the Good News Jesus brings? <i>(Gospel)</i>	Unit K1.6: Why has t5he Coventry Blitz shaped Christian Worldviews locally and globally?
Year 3	Unit L2.1: Why are nature and the seasons significant for religion and worldviews?	UC: What do Christians learn from the Creation Story?	Unit L2.2: How are worldviews shaped and expressed through art and architecture?	UC: 2A.5: Why do Christians call the day Jesus died 'Good Friday'? <i>(Salvation)</i>	Unit L2.3: What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	UC 2A.6: When Jesus left, what was the impact of Pentecost? <i>(Kingdom of God)</i>

				+ UC 2A.4: What kind of world did Jesus want? (Gospel)		
Year 4	Unit L2.4: How might your worldview lead you to do hard things for good reasons?	Layover Unit theistic worldviews.	UC 2A.3: What is the Trinity? (Incarnation / God)	Unit L2.5: What or who is 'God' and how is the divine understood in theistic worldviews? (Omit Trinity) Add in UC 2A.5 Digging Deeper: Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	Unit L2.6: Do you have to be part of a faith community to hold an organised worldview? Add in UC 2A.4: What kind of world did Jesus want? (Gospel)	Unit L2.7: How have religion and history entwined in this area?
Year 5	Unit U2.2: Why might ancient stories still be so important for some worldviews today?	UC 2B.4: Was Jesus the Messiah? (Incarnation)	Unit U2.3: Do religions change or do they stay the same?	UC 2B.6: What did Jesus do to save human beings? (Salvation)	Unit U2.4: What might it mean to 'live well'?	UC 2B.5: What would Jesus do? (Gospel)
Year 6	Unit U2.5: How do beliefs and ideas about land shape the way human beings live? (omit environmental aspect)	UC 2B.2: Creation and Science, conflicting or complimentary? (Creation / Fall) + UC 2B.8 blocked at Christmas: What kind of king is Jesus? (Kingdom of God)	Layover unit Hindu worldviews. +Unit U2.6: How might your worldview impact on the way you understand death and beyond?	UC 2B.7: What difference does the resurrection make to Christians? Blocked at Easter (Salvation)	Unit U2.7: What is truth and where might it be found?	UC 2B.3: How can following God bring freedom and justice? (People of God)

